JHU Enrolled Doctoral Student Survey

Survey path

Introduction

At what stage are you in your doctoral program? *This field is required.*

- Taking courses and/or preparing for comprehensive exams, qualifying exams, or the equivalent
- Primarily working on dissertation research/writing

Your Education

What were you doing just before you entered this doctoral program? (Check all that apply).

- Pursuing an undergraduate degree
- Pursuing a graduate or professional degree
- Working (including self-employment or internship)
- Volunteering/doing community service
- Caring for family
- Other (please specify)

In which year did you first enroll at Johns Hopkins as a doctoral student?

Have you received a master's degree...? (Check all that apply).

- ...since enrolling at JHU as a doctoral student?
- ...before enrolling at JHU as a doctoral student?

You reported having received a master's degree before enrolling at JHU as a doctoral student. Did you receive this degree...? (Check all that apply).

- ...from an institution in the US??
...from an institution outside the US?

Have you taken a leave of absence since enrolling as a doctoral student at JHU?

- Yes, once
- Yes, more than once
- No

How long was your total leave of absence (in months)?

Overall Satisfaction

Please rate your overall satisfaction with each of the following:

<table>
<thead>
<tr>
<th>Your academic experience at JHU</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
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</thead>
<tbody>
<tr>
<td>Your student life experience at JHU</td>
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<tr>
<td>Your overall experience at JHU</td>
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</tbody>
</table>

If you were to start your doctoral career again...

<table>
<thead>
<tr>
<th>Would you select Johns Hopkins?</th>
<th>Definitely not</th>
<th>Probably not</th>
<th>Maybe</th>
<th>Probably</th>
<th>Definitely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Would you select the same field of study?</td>
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<tr>
<td>Would you recommend Johns Hopkins to someone considering your field of study?</td>
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<tr>
<td>Would you select the same advisor?</td>
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</table>

Program Quality

Program Quality

Please rate the following aspects of your doctoral program:
When you enrolled as a doctoral student, did you receive formal information concerning academic requirements, milestones and expected progress in your doctoral program?

- Yes, this information was communicated to me in an orientation program
- Yes, this information was communicated to me in a written document
- Yes, both of the above
- No
- I don’t remember

Has your department asked for the opinions of graduate students concerning its policies and procedures?

- Yes, once or twice
- Yes, on a regular basis
- No

Other than course grades and the results of examinations, have you received a formal assessment of your academic progress?

- Yes, once or twice
Yes, at least annually
- No
- N/A

What type(s) of assessment have you received concerning your academic progress? Check all that apply.
- Informal discussion with your primary academic advisor
- Informal discussion with someone other than your primary advisor (e.g., faculty mentor)
- Formal committee meeting
- Formal meeting with your primary academic advisor
- A discussion about your IDP (Individual Development Plan)
- Other - please specify

Support

Support

Please rate the adequacy of support you have received during your doctoral program.

<table>
<thead>
<tr>
<th>Type of Support</th>
<th>This does not apply to me</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very Good</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Financial support</td>
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<td>Personal well-being</td>
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<td>Personal work space (e.g., desk or office)</td>
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<td>Laboratory, clinical, studio or other physical facilities</td>
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<tr>
<td>Information technology (IT) resources</td>
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<td>Library and electronic research resources</td>
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</table>

Faculty Mentoring and Advising

Faculty Mentoring and Advising

Do you have an academic advisor?
- Yes
If you have more than one academic advisor, please answer the following questions with regard to the advisor with whom you have had the most contact.

How often have you had contact with your primary academic advisor about your research and academic progress toward your degree?

- Weekly or more often
- Twice a month
- Monthly
- 2-3 times a term
- Once a term
- Once a year
- Less often than yearly

Please rate your overall satisfaction with each of the following:

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
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<th>Very good</th>
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</thead>
<tbody>
<tr>
<td>Relationship with your advisor</td>
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<tr>
<td>Frequency of communication with your advisor</td>
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<tr>
<td>Timeliness of feedback from your advisor</td>
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</tbody>
</table>

How helpful is the advice you receive (or have received in the past) from your primary academic advisor in each of these areas?

<table>
<thead>
<tr>
<th></th>
<th>This does not apply to me</th>
<th>Not at all helpful</th>
<th>Not very helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
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<tbody>
<tr>
<td>Selecting courses</td>
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<tr>
<td>Navigating the systems and culture of graduate education</td>
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<tr>
<td>Preparing for qualifying exam(s) or the equivalent</td>
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<tr>
<td>Selection of a dissertation topic</td>
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<td>Academic career options</td>
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<tr>
<td>Nonacademic career options</td>
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</tbody>
</table>
How helpful is the advice you receive (or have received in the past) from your primary research/thesis advisor in each of these areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>This does not apply to me</th>
<th>Not at all helpful</th>
<th>Not very helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selecting courses</td>
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<tr>
<td>Navigating the systems and culture of graduate education</td>
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<tr>
<td>Preparing for qualifying exam(s) or the equivalent</td>
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<td>Writing a dissertation prospectus or proposal</td>
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<tr>
<td>Selection of a dissertation topic</td>
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<tr>
<td>Dissertation research</td>
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<td>Dissertation writing and revising</td>
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<td>Academic career options</td>
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<td>Nonacademic career options</td>
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<tr>
<td>Search for employment or training</td>
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</tbody>
</table>

Please rate your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>This does not apply to me</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
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<tbody>
<tr>
<td>My primary academic advisor...</td>
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<td>...gives me constructive feedback on my work</td>
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<td>...clearly states expectations for my academic progress</td>
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<td>...has reasonable expectations for my academic progress</td>
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<td>...is knowledgeable about formal degree requirements</td>
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<td>...serves as my advocate when necessary</td>
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</tbody>
</table>

Please rate your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
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<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My advisor promotes my professional development</td>
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<tr>
<td>My advisor supports my work-life balance</td>
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<tr>
<td>My advisor would support me in any career path I choose</td>
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<tr>
<td>I feel comfortable seeking advice from my advisor on career options within academia.</td>
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<tr>
<td>I feel comfortable seeking advice from my advisor on career options outside academia.</td>
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</tbody>
</table>
Is there another faculty member other than your primary advisor whom you consider to be an informal mentor (i.e., a faculty member who gives you advice about your education, career development or other matters of concern to you as a graduate student)?

- Yes
- No

Is the faculty member in your program/department?

- Yes
- No

Where is your informal mentor affiliated?

- A program or department within the same school (e.g., Arts & Sciences, Engineering, Public Health, etc.)
- A different JHU school—please specify: 
- A different university or establishment—please specify: 

On which of the following matters have you received advice from your mentor? Check all that apply.

- Selecting courses
- Navigating the systems and culture of graduate education
- Preparation for qualifying/candidacy exams
- Dissertation topic selection
- Dissertation research
- Dissertation writing and revising
- Academic career options
- Nonacademic career options
- Search for employment or training
- Development as a teacher

Professional Development

As a doctoral student have you participated in an internship?
Which of the following teaching experiences have you had while a doctoral student at JHU? Check all that apply.

- I was a grader for a course but had little or no student contact
- I was a grader for a course and also met with students during office hours
- I led review sessions for groups of students
- I led recitations and/or problem-solving seminars
- I led semester-long labs (or term-long, where applicable)
- I led semester-long discussion sections (or term-long, where applicable)
- I taught a section of a course as a teaching assistant
- I taught or co-taught an independent seminar as a teaching assistant
- I taught or co-taught a course as primary instructor (or as one of several primary instructors)
- I held office hours, meeting with students individually
- I have participated in an organized teaching development seminar or symposium

Have you received training in instructional methods at any time during your graduate studies?

- Yes, at the level of my department or program
- Yes, at a level other than my department or program
- Yes, both of the above
- No

How helpful was this training for your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

How many research or scholarly presentations have you made on your campus during your graduate studies? Do not include presentations given in class.
How many research or scholarly presentations have you made at meetings *away from your campus* (regional, national or international)?

- ▼

Have you received funds for travel from any of the following sources? (check all that apply)

- Your program
- A research grant
- Other institutional funds
- Other external funds for professional development and/or conference travel

Since you enrolled in this doctoral program, how many of your scholarly works have been published or accepted for publication (e.g., peer reviewed articles, books, book chapters, conference proceedings)?

- ▼

How many others are currently under review?

- ▼

How helpful was the assistance or support you received from JHU in each of the following *academic* areas?

<table>
<thead>
<tr>
<th>I have not received assistance or support in this area</th>
<th>Not at all helpful</th>
<th>Not very helpful</th>
<th>Somewhat helpful</th>
<th>Very helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards for academic and professional writing in my field</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Avoiding plagiarism and other violations of the standards of academic integrity</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Understanding the professional and research ethics in my field</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Writing grant or fellowship proposals</td>
<td>□</td>
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<td>□</td>
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<tr>
<td>Preparing articles for publication (e.g., manuscript writing and editing)</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Peer reviews and journal/grant reviewing</td>
<td>□</td>
<td>□</td>
<td>□</td>
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</table>

How helpful was the assistance or support you received from JHU in each of the following *professional* areas?
I have not received assistance or support in this area
Not at all helpful
Not very helpful
Somewhat helpful
Very helpful

Effective oral communication and presentations
Academic career planning
Non-academic career planning
Job search skills (e.g., navigating postings, interviews, networking, corresponding with employers)

Please rate your level of agreement or disagreement with the following statements:

This does not apply to me
Strongly disagree
Disagree
Neither agree nor disagree
Agree
Strongly agree

My program is preparing me adequately for my current career goals.
My program is a good fit for me.
I am confident in my prospects for employment or further study after completing my program.

Climate/Obstacles to Success

Climate / Factors affecting your academic progress

To what extent do you agree or disagree with each of the following statements?

Strongly disagree
Disagree
Neither agree nor disagree
Agree
Strongly agree

The [$e//Field/Division] has a culture that values diversity and inclusion.
Students in my program are treated with respect by faculty.
My own relationships and interactions with faculty are positive.
The intellectual climate of my program is positive.
The social climate of my program is positive.
Students in my program are collegial.

To what extent do you agree or disagree with each of the following statements?

Strongly disagree
Disagree
Neither agree nor disagree
Agree
Strongly agree
My program is responsive to student concerns.
My program's procedures are fair and equitable to all.
My program's procedures are transparent and open for discussion.

Please indicate how strongly you agree or disagree with each of the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>This does not apply to me</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
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<tbody>
<tr>
<td>I feel free to express my political views on campus.</td>
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<td>I feel free to express my religious beliefs on campus.</td>
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<td>I feel respected here regardless of my:</td>
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<tr>
<td>• economic or social class</td>
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<td>• race or ethnicity</td>
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<td>• sexual orientation</td>
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<td>• gender</td>
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<td>• citizenship or country of origin</td>
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<tr>
<td>I have been subjected to inappropriate or disrespectful language or behavior while a graduate student at JHU.</td>
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If you believe that you have been subjected to unwanted conduct based on sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, you may contact JHU's Office of Institutional Equity to set up a consultation or to file a complaint. Send an email to OIE@jhu.edu or call 410-516-8075.

What is your impression of the JHU community?

<table>
<thead>
<tr>
<th>Impression</th>
<th>Not at all</th>
<th>A little</th>
<th>Moderately</th>
<th>Very</th>
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<tbody>
<tr>
<td>Safe</td>
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<tr>
<td>Collaborative</td>
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<td>Competitive</td>
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<tr>
<td>Diverse</td>
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Please give a sense of the impact that the following factors have had on your academic progress:

<table>
<thead>
<tr>
<th>Factor</th>
<th>This does not apply to me</th>
<th>A very negative impact</th>
<th>A somewhat negative impact</th>
<th>A somewhat positive impact</th>
<th>A very positive impact</th>
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</thead>
<tbody>
<tr>
<td>Financial situation</td>
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<td>Housing situation</td>
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</table>
Please give a sense of the impact that the following factors have had on your academic progress:

<table>
<thead>
<tr>
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<th>A somewhat negative impact</th>
<th>A somewhat positive impact</th>
<th>A very positive impact</th>
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<tr>
<td>Family situation (e.g., spouse, caring for relatives other than children)</td>
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<td>Health issues, physical or mental</td>
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<td>My self-confidence</td>
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<td>Colleagues' and faculty members' attitude towards my parental status/obligations</td>
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<td>Availability of faculty</td>
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<td>Program structure or requirement</td>
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<td>Language/communication skills</td>
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<td>Course availability</td>
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<td>Immigration laws or regulations</td>
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<td>My time management skills</td>
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<td>Competition among my peers</td>
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<tr>
<td>Relationship with your advisor</td>
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</tbody>
</table>

Postgraduate plans and goals

What type(s) of position were you most interested in when you entered your doctoral program? Check all that apply.

- Postdoctoral fellow/trainee
- Tenure track faculty
- Non-tenure track faculty
- Researcher at center/lab/institute
- Administrative academic position
- Other academic position
- Non-academic position
- Other, please specify
  - I was not sure

At this time, what type(s) of position do you hope to pursue after receiving your doctorate? Check all that apply.

- Postdoctoral fellow/trainee
Tenure track faculty
- Non-tenure track faculty
- Researcher at center/lab/institute
- Administrative academic position
- Other academic position
- Non-academic position
- Other, please specify
- I am not sure yet

In which sector(s) are you interested in working after receiving your doctorate? Check all that apply.
- Research university, doctoral granting
- University, masters granting
- College, four year
- Junior college/community college
- Non-profit institution or organization
- National or federal government
- State or local government
- Business/industry
- Other, please specify:

About You

About You

What is your citizenship status?
- U.S. Citizen
- Permanent U.S. Resident
- International (Non-U.S. Citizen with temporary U.S. Visa)

Please answer the following questions about yourself:

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Were you born in the U.S.?</td>
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<td>Were you raised primarily in</td>
<td></td>
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<tr>
<td>the U.S.?</td>
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</tbody>
</table>
Is English your native language (or one of your native languages)?

- Yes
- No

Do you have a spouse or partner?

- Yes
- No

How many children do you have?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

How do you identify with respect to your sexuality?

- Heterosexual
- Bisexual
- Gay or lesbian
- Other
- I do not wish to answer this

Final Thoughts

What elements of your graduate education experience have you most appreciated?


What recommendations do you have to improve this doctoral program?


Do you have any further thoughts or comments you wish to share?