

JHU Enrolled Doctoral Student Survey

Survey path

Introduction

At what stage are you in your doctoral program? *This field is required.*

- Taking courses and/or preparing for comprehensive exams, qualifying exams, or the equivalent
- Primarily working on dissertation research/writing

Your Education

Your Education

What were you doing just before you entered this doctoral program? (Check all that apply).

- Pursuing an undergraduate degree
- Pursuing a graduate or professional degree
- Working (including self-employment or internship)
- Volunteering/doing community service
- Caring for family
- Other (please specify)

In which year did you first enroll at Johns Hopkins as a doctoral student?

Have you received a master's degree...? (Check all that apply).

- ...since enrolling at JHU as a doctoral student?
- ...before enrolling at JHU as a doctoral student?

You reported having received a master's degree before enrolling at JHU as a doctoral student. Did you receive this degree...? (Check all that apply).

- ...from an institution **in the US??**

...from an institution **outside the US?**

Have you taken a leave of absence since enrolling as a doctoral student at JHU?

- Yes, once
- Yes, more than once
- No

How long was your total leave of absence (in months)?

Overall Satisfaction

Please rate your overall satisfaction with each of the following:

	Poor	Fair	Good	Very good	Excellent
Your academic experience at JHU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at JHU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at JHU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you were to start your doctoral career again...

	Definitely not	Probably not	Maybe	Probably	Definitely
Would you select Johns Hopkins?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend Johns Hopkins to someone considering your field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same advisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Program Quality

Program Quality

Please rate the following aspects of your doctoral program:

	This does not apply to me	Poor	Fair	Good	Very good	Excellent
Quality of the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation prior to dissertation research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to collaborate across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following aspects of your doctoral program:

	This does not apply to me	Poor	Fair	Good	Very good	Excellent
Helpfulness of program support staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized exposure to faculty and their current research interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early research opportunities (e.g., faculty-advised research or papers, laboratory rotations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your development as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your development as a scholar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you enrolled as a doctoral student, did you receive formal information concerning academic requirements, milestones and expected progress in your doctoral program?

- Yes, this information was communicated to me **in an orientation program**
- Yes, this information was communicated to me **in a written document**
- Yes, both of the above
- No
- I don't remember

Has your department asked for the opinions of graduate students concerning its policies and procedures?

- Yes, once or twice
- Yes, on a regular basis
- No

Other than course grades and the results of examinations, have you received a formal assessment of your academic progress?

- Yes, once or twice
-

Yes, at least annually

No

N/A

What type(s) of assessment have you received concerning your academic progress? Check all that apply.

- Informal discussion with your primary academic advisor
- Informal discussion with someone other than your primary advisor (e.g., faculty mentor)
- Formal committee meeting
- Formal meeting with your primary academic advisor
- A discussion about your IDP (Individual Development Plan)
- Other- please specify

Support

Support

Please rate the adequacy of support you have received during your doctoral program.

	This does not apply to me	Poor	Fair	Good	Very Good	Excellent
Financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal work space (e.g., desk or office)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, studio or other physical facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and electronic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty Mentoring and Advising

Faculty Mentoring and Advising

Do you have an academic advisor?

Yes

No

If you have more than one academic advisor, please answer the following questions with regard to the advisor with whom you have had the most contact.

How often have you had contact with your primary academic advisor about your research and academic progress toward your degree?

- Weekly or more often
- Twice a month
- Monthly
- 2-3 times a term
- Once a term
- Once a year
- Less often than yearly

Please rate your overall satisfaction with each of the following:

	Poor	Fair	Good	Very good	Excellent
Relationship with your advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequency of communication with your advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness of feedback from your advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How helpful is the advice you receive (or have received in the past) from your primary academic advisor in each of these areas?

	This does not apply to me	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful
Selecting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigating the systems and culture of graduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for qualifying exam(s) or the equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How helpful is the advice you receive (or have received in the past) from your primary research/thesis advisor in each of these areas?

	This does not apply to me	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful
Selecting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Navigating the systems and culture of graduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for qualifying exam(s) or the equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing a dissertation prospectus or proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selection of a dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissertation writing and revising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nonacademic career options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement or disagreement with the following statements.

	This does not apply to me	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My primary academic advisor...						
...gives me constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...clearly states expectations for my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has reasonable expectations for my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is knowledgeable about formal degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...serves as my advocate when necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement or disagreement with the following statements.

	This does not apply to me	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My advisor promotes my professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor supports my work-life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor would support me in any career path I choose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable seeking advice from my advisor on career options within academia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable seeking advice from my advisor on career options outside academia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there another faculty member other than your primary advisor whom you consider to be an informal mentor (i.e., a faculty member who gives you advice about your education, career development or other matters of concern to you as a graduate student)?

- Yes
 No

Is the faculty member in your program/department?

- Yes
 No

Where is your informal mentor affiliated?

- A program or department within the same school (e.g., Arts & Sciences, Engineering, Public Health, etc.)
 A different JHU school--please specify:

 A different university or establishment--please specify:

On which of the following matters have you received advice from your mentor? Check all that apply.

- Selecting courses
 Navigating the systems and culture of graduate education
 Preparation for qualifying/candidacy exams
 Dissertation topic selection
 Dissertation research
 Dissertation writing and revising
 Academic career options
 Nonacademic career options
 Search for employment or training
 Development as a teacher

Professional Development

Professional Development

As a doctoral student have you participated in an internship?

-

Yes

No

Which of the following teaching experiences have you had while a doctoral student at JHU? Check all that apply.

- I was a grader for a course but had little or no student contact
- I was a grader for a course and also met with students during office hours
- I led review sessions for groups of students
- I led recitations and/or problem-solving seminars
- I led semester-long labs (or term-long, where applicable)
- I led semester-long discussion sections (or term-long, where applicable)
- I taught a section of a course as a teaching assistant
- I taught or co-taught an independent seminar as a teaching assistant
- I taught or co-taught a course as primary instructor (or as one of several primary instructors)
- I held office hours, meeting with students individually
- I have participated in an organized teaching development seminar or symposium

Have you received training in instructional methods at any time during your graduate studies?

- Yes, at the level of my department or program
- Yes, at a level other than my department or program
- Yes, both of the above
- No

How helpful was this training for your professional development?

- Not at all helpful
- Not very helpful
- Somewhat helpful
- Very helpful

How many research or scholarly presentations have you made on your campus during your graduate studies? Do not include presentations given in class.

How many research or scholarly presentations have you made at meetings away from your campus (regional, national or international)?

Have you received funds for travel from any of the following sources? (check all that apply)

- Your program
- A research grant
- Other institutional funds
- Other external funds for professional development and/or conference travel

Since you enrolled in this doctoral program, how many of your scholarly works have been published or accepted for publication (e.g., peer reviewed articles, books, book chapters, conference proceedings)?

How many others are currently under review?

How helpful was the assistance or support you received from JHU in each of the following academic areas?

	I have not received assistance or support in this area	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful
Standards for academic and professional writing in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding plagiarism and other violations of the standards of academic integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the professional and research ethics in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication (e.g., manuscript writing and editing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer reviews and journal/grant reviewing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How helpful was the assistance or support you received from JHU in each of the following professional areas?

	I have not received assistance or support in this area	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful
Effective oral communication and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic career planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job search skills (e.g., navigating postings, interviews, networking, corresponding with employers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate your level of agreement or disagreement with the following statements:

	This does not apply to me	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My program is preparing me adequately for my current career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program is a good fit for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my prospects for employment or further study after completing my program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Climate/Obstacles to Success

Climate / Factors affecting your academic progress

To what extent do you agree or disagree with each of the following statements?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The <i>\$/e://Field/Division</i> has a culture that values diversity and inclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are treated with respect by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own relationships and interactions with faculty are positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with each of the following statements?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
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My program is responsive to student concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's procedures are fair and equitable to all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's procedures are transparent and open for discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how strongly you agree or disagree with each of the following statements:

	This does not apply to me	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I feel free to express my <u>political</u> views on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel free to express my <u>religious</u> beliefs on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>I feel respected here regardless of my:</i>						
• economic or social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• citizenship or country of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been subjected to inappropriate or disrespectful language or behavior while a graduate student at JHU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you believe that you have been subjected to unwanted conduct based on sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, veteran status, you may contact JHU's Office of Institutional Equity to set up a consultation or to file a complaint. Send an email to OIE@jhu.edu or call 410-516-8075.

What is your impression of the JHU community?

	Not at all	A little	Moderately	Very
Safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please give a sense of the impact that the following factors have had on your academic progress:

	This does not apply to me	A very negative impact	A somewhat negative impact	A somewhat positive impact	A very positive impact
Financial situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	This does not apply to me	A very negative impact	A somewhat negative impact	A somewhat positive impact	A very positive impact
Family situation (e.g., spouse, caring for relatives other than children)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health issues, physical or mental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleagues' and faculty members' attitude towards my parental status/obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please give a sense of the impact that the following factors have had on your academic progress:

	This does not apply to me	A very negative impact	A somewhat negative impact	A somewhat positive impact	A very positive impact
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language/communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My time management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition among my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with your advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Postgraduate plans and goals

What type(s) of position were you most interested in when you entered your doctoral program? Check all that apply.

- Postdoctoral fellow/trainee
- Tenure track faculty
- Non-tenure track faculty
- Researcher at center/lab/institute
- Administrative academic position
- Other academic position
- Non-academic position
- Other, please specify
- I was not sure

At this time, what type(s) of position do you hope to pursue after receiving your doctorate? Check all that apply.

- Postdoctoral fellow/trainee

- Tenure track faculty
- Non-tenure track faculty
- Researcher at center/lab/institute
- Administrative academic position
- Other academic position
- Non-academic position
- Other, please specify
- I am not sure yet

In which **sector(s)** are you interested in working **after receiving your doctorate**? Check all that apply.

- Research university, doctoral granting
- University, masters granting
- College, four year
- Junior college/community college
- Non-profit institution or organization
- National or federal government
- State or local government
- Business/industry
- Other, please specify:

About You

About You

What is your citizenship status?

- U.S. Citizen
- Permanent U.S. Resident
- International (Non-U.S. Citizen with temporary U.S. Visa)

Please answer the following questions about yourself:

	Yes	No
Were you born in the U.S.?	<input type="radio"/>	<input type="radio"/>
Were you raised primarily in the U.S.?	<input type="radio"/>	<input type="radio"/>

	Yes	No
Is English your native language (or one of your native languages)?	<input type="radio"/>	<input type="radio"/>

Do you have a spouse or partner?

How many children do you have?

How do you identify with respect to your sexuality?

- Heterosexual
- Bisexual
- Gay or lesbian
- Other
- I do not wish to answer this

Final Thoughts

Final Thoughts

What elements of your graduate education experience have you most appreciated?

What recommendations do you have to improve this doctoral program?

Do you have any further thoughts or comments you wish to share?

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